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MODULE : ACADEMIC
TEST DATE : 19 JANUARY 2024

YOUR RESULTS AND FEEDBACK

YOUR TARGET SCORES

According to you, your target scores are:

	7		7		6		6
Listening		Reading		Writing		Speaking	
						Overall	6.5

Feedback here is provided according to this scale

RATING SCALE

Above target

There is a good chance that you will get your desired score.

On target

There is a reasonable chance that you will get your desired score.

A bit below target

You are close to your target level, but more test practice is necessary before you can be confident of success.

Further study required

Your level is too low, and more study of English language is necessary before you are likely to get an adequate test score.



The IELTS Insights test simulation is designed to give you feedback on whether you are on track to achieve your desired IELTS scores. This feedback report tells you if you are on target or below target in each skill. If you are below target, we include advice on how to improve. Remember, this is a snapshot of your performance in one particular practice test, and there are many factors that influence you on test day. You might get a different outcome on a different day. Disclaimer: This is NOT an official IELTS Test Report Form. Feedback is for your information only.



Your raw score out of 40 questions:
LISTENING: 30
RESULT: ON TARGET

According to the IELTS Scores Guide, raw scores in Listening convert as follows:

Average Raw Score	Band Score
16	5
23	6
30	7
35	8

If you did not get the score you need, here are some suggestions and tips on how to improve.

TEST-TAKING TIPS: LISTENING TEST

- Do not leave any answers blank. You are not penalised for incorrect answers, so 'guess' wisely.
- In the Listening and Reading Modules, it is a good idea to write down an answer, even if you are not sure of it, before moving on to the next question (many candidates intend to return to the answers they have left out at the end of the test, but do not have enough time to do so.).
- At the beginning of each section, the announcer will tell you 1) the topic, 2) who is talking, and 3) the situation. Listen to this before you read as this will help you to preview the questions.
- Use the reading time before listening to:
 - study the questions to predict what kind of answer is required (a number, a name, etc.).
 - check the differences between diagrams etc.
- Read and listen to every word of the instructions carefully – they are not necessarily the same as previous (practice) tests you have done.
- Check your answers for correct spelling, singular/plural and punctuation.
- Check you have transferred your answers correctly, i.e. that the question number corresponds to the right question number on the answer sheet.



Your raw score out of 40 questions:
READING: 34
RESULT: ABOVE TARGET

According to the IELTS Scores Guide, raw scores in Reading convert as follows:

Average Raw Score	Band Score
15	5
23	6
30	7
35	8

If you did not get the score you need, here are some suggestions and tips on how to improve.

TEST-TAKING TIPS: READING TEST

- One of the main difficulties experienced by students doing the Reading Module is not having enough time to complete the test. It is therefore essential to read both efficiently and effectively.
- Do not leave any answers blank. You are not penalised for incorrect answers, so 'guess' wisely.
- It is a good idea to write down an answer initially, even if you are not sure of it, and come back to it if you have time.
- Learn how to skim and scan reading texts.
- Try to predict the content of paragraphs from the opening sentence.
- Read all the instructions and questions *carefully* and identify what they require you to do. Under pressure of time, some students begin answering the questions before they have properly understood what they need to do.
- Write your answers directly on to the answer sheet. You will **NOT** be given any time at the end of the test to do this, i.e. the reading test is different from the listening test.
- Control your timing on each reading passage by regularly checking the clock.
- Leave yourself enough time to check your answers at the end of the test.
- Make sure you have given the *right kind* of answer, e.g. that you have put 'T' rather than 'Y'.

WRITING TASK 1
RESULT:
ON TARGET

TASK 1 ASSESSMENT

Task Achievement: On target.

- **Overview:** You have clearly understood the task and provided a clear overview – well done!.
- **Key features:** All key features from the task are presented in your answer, but with some minor issues.
- **Details:** You have provided some details but there is room to provide more.

Coherence and Cohesion: Above target.

- **Organisation of ideas:** Clearly organised but with occasional errors.
- **Connecting words:** A flexible range of connecting words are used, with occasional errors.

Lexical resource: On target.

- **Range of words:** You use an adequate range of vocabulary on the topics discussed, but there is room for improvement. Wider reading in English will help..
- **Accuracy:** Your accuracy in vocabulary is adequate, but you do still make fairly frequent errors, though these don't impede communication.

Grammatical range and accuracy: On target.

- **Range of structures:** There is a reasonable range of structures, but if you want a higher score you will have to learn to use a wider variety of complex structures..
- **Accuracy:** Your accuracy is quite good overall, but you still make fairly frequent errors in grammar and/or punctuation.

TEST-TAKING TIPS: WRITING TEST

1. Do the task (Task 1 or Task 2) you feel most confident about first, but do spend more time on Task 2 as it is more valuable for the overall score.
2. Read the questions carefully and underline the key words.
3. Take time to make notes or a plan before you begin.
4. Do not waste time rewriting the title of the task on your answer paper.
5. Keep checking the clock. Do not spend longer than 20 minutes on Task 1.
6. Write in complete sentences, not in note form or lists or bullet points.
7. Write in clear paragraphs.
8. Leave enough time to check your work for content/grammatical/spelling errors.

TEST-TAKING TIPS: TASK ONE

- Read the topic, think about it, make an outline (2 minutes).
- (AC) Write the report using an introductory sentence, some kind of overview, some details to illustrate the overview (15 minutes).
- (GT) Write the letter with an introductory sentence, and one paragraph addressing each bullet point in the task, and a conclusion (15 minutes).
- Allow time for a bit of editing - check for obvious errors, such as spelling or grammatical errors (2 minutes).

WRITING TASK 2
RESULT:
ON TARGET

TASK 2 ASSESSMENT

Task Achievement: A bit below target.

- **All parts addressed:** You have clearly understood the task and tried to answer each part, though more information would help.
- **Development of ideas:** Your ideas are ok and they are to some extent extended, but there is still room for improvement.
- **A clear position:** You do give your opinion, but it would be good to be clearer here.

Coherence and Cohesion: On target.

- **Organisation of ideas:** Organisation is generally good.
- **Connecting words:** There is adequate use of connecting words, but still room for some improvement.

Lexical resource: On target.

- **Range of words:** You use a very good range of vocabulary, including some less common words.
- **Accuracy:** Your accuracy in vocabulary is adequate, but you do still make fairly frequent errors, though these don't impede communication.

Grammatical range and accuracy: On target.

- **Range of structures:** There is a good variety of sentences, with a good range of complex structures.
- **Accuracy:** Your accuracy is quite good overall, but you still make fairly frequent errors in grammar and/or punctuation.

TEST-TAKING TIPS: TASK TWO

- Read the topic, think about it, make an outline (5 minutes).
- Make sure you have a clear point of view and can support this in a logical way.
- Decide which points will be written as topic sentences. Think about how they will develop into paragraphs.
- Write your essay with an introduction, a few body paragraphs, and a conclusion.
- Each body paragraph should ideally have a clear topic sentence, and should contain information that supports your ideas.
- It is always useful to refer to both sides of the argument, not just your side.
- In the last few minutes, you should check for obvious errors, such as spelling or grammatical errors. Is the paragraphing clear. Have I developed a clear point of view. All of these things are important because they are assessed by the examiners.

**SPEAKING
RESULT:
A BIT BELOW TARGET****SPEAKING ASSESSMENT**

Fluency and coherence: A bit below target.

- **Fluency:** You are quite fluent with minimal hesitation or repetition.
- **Coherence:** You have a lot of pauses, and some of these are very long. You will need to learn how to speak more fluently.
- **Connecting Words:** Your meaning is often hard to follow.

Lexical resource: On target.

- **Range of words:** You have an adequate range of vocabulary on the topics discussed, but there is room for improvement. Wider reading in English will help..
- **Accuracy:** Your accuracy in vocabulary is good, and most of your words are used appropriately.

Grammatical range and accuracy: A bit below target.

- **Range of sentence structures:** There is a limited range of structures, and if you want a higher score you will need to use more complex spoken sentences.
- **Accuracy:** Your accuracy is quite good overall, but you still make fairly frequent errors with complex structures.

Pronunciation: A bit below target.

- **Range of features:** Your range of features of pronunciation is quite good, and you can be understood easily through most of the interview.
- **Stress and Intonation:** Your stress and intonation is a bit limited and it would be good to improve this area.
- **Clear Sounds:** Your speaking is mostly clear and there are only isolated problems with pronunciation of individual sounds.

TEST-TAKING TIPS: SPEAKING TEST**Before the Test**

1. Remember this is a test of how well you communicate in English, not a grammar test only.
2. Make sure you have role-played / practised the interview as many times as you can.
3. Record your practice interviews. As you listen to them again, suggest ways you could have improved/developed your responses.
4. Keep a list of words you often mispronounce and keep practising them.

During the Test

1. If you don't understand a question, it is no problem to ask the examiner to repeat or ask for clarification.
2. If you cannot remember a word in English, use a paraphrase to explain what you mean.
3. Don't give short answers. Develop your answers as much as possible.
4. Smile!

OVERALL RESULT

Based on your Listening, Reading, Writing and Speaking results, your overall result is:

ON TARGET

GENERAL HINTS AND TIPS

Thank you for taking the IELTS Insights Test with IALF Indonesia. To further advance your English language and IELTS skills, here are some more general recommendations, strategies, and tips.

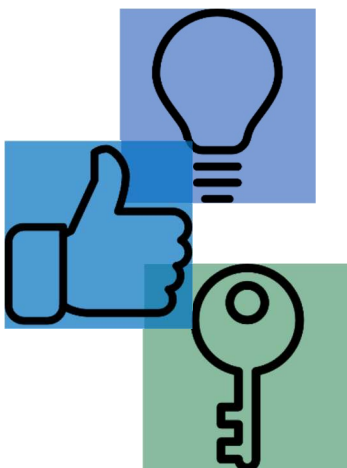
We recommend you take:

IELTS Preparation Class

Learn more about the course visit: <https://www.ialf.edu/ielts-preparation/>

GENERAL STRATEGIES

The IELTS test covers a wide range of language and academic skills, and therefore you will need to have good basic skills in grammar, vocabulary etc. Strategies will help you to some extent, but if your general language skills are low you will need to improve these. Another important area you need to develop is your background knowledge on a wide range of common topics by reading as widely as possible – this will help you understand the topics in the test.

**WHEN PREPARING FOR THE TEST**

- Make sure you know the format of the whole test well.
- Study each skill carefully and spend more time on the skills in which you feel you are weak.
- Be aware of the exact procedure for the test. Be very clear on the order of each section, its length and the specific question types. There are many resources available online to help you practice these skills.
- Having a study partner or a study group is an excellent idea. Other students may raise issues that you may not have considered.
- Consider an IELTS preparation course.
- Seek help from teachers, friends and native English speakers.